

Couse: IBPS PO PRE  
Subject: Miscellaneous

Time: 15 Minutes

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Directions (1-5): In each of the following sentences, a part of the sentence is bold. Below are given alternatives to the highlighted part which may improve the sentence. Choose the correct alternative. Where no improvement is needed choose 'No correction required' as the answer.

Q1. We have profound **faith and hopes for** the future.

- (a) faith for also hopes for
- (b) faith in and hopes for
- (c) faiths and hopes for
- (d) faith about and hopes in
- (e) No correction required

L1Difficulty 3

QTags sentence improvement

QCreator Bank English

Q2. They can't decide **who should they blame for** inefficiency.

- (a) whom they should blame for
- (b) whom should they be blamed for
- (c) whom should they blame on
- (d) whom should they blame for
- (e) No correction required

L1Difficulty 3

QTags sentence improvement

QCreator Bank English

Q3. Guests must register at the front desk; otherwise, they **don't obtain** a key.

- (a) will not obtain
- (b) don't obtained
- (c) cannot obtained
- (d) can obtain not
- (e) No correction required

L1Difficulty 3

QTags sentence improvement

QCreator Bank English

Q4. Emission controls were created to eliminate or **at least reduction** in air pollution.

- (a) at least reduce
- (b) to reduce in the least
- (c) for reducing in the
- (d) to at least reduction in
- (e) No correction required

L1Difficulty 3

QTags sentence improvement

QCreator Bank English

Q5. Because certain scientific theories are **contradicting at** peoples' religious beliefs, they are reluctant to accept them.

- (a) contracting to
- (b) contracting with
- (c) conflicting for
- (d) contrary to
- (e) No correction required

L1Difficulty 3

QTags sentence improvement

QCreator Bank English

**Directions (6-10): Rearrange the following six sentences (A), (B), (C), (D), (E) and (F) in the proper sequence to form a meaningful paragraph; then answer the questions given below them.**

(A) "It is possible" said the courtier pensively.

(B) "But I don't understand how he can be the noblest.", said the Emperor

(C) The Emperor asked one of his courtier's if it was possible for a man to be the 'lowest' and the 'noblest' at the same time.

(D) "He has been given the honour of an audience with the Emperor. That makes him the noblest among all beggars." said the courtier.

(E) The courtier returned with a beggar. "He is the lowest among your Subjects" he said to the Emperor.

(F) The Emperor then requested that such a person be brought to him.

Q6. Which of the following should be the **FIRST** sentence after the rearrangement?

- (a) C
- (b) D
- (c) F
- (d) A
- (e) E

L1Difficulty 3

QTags Sentence Rearrangement

QCreator Bank English

Q7. Which of the following should be the **SECOND** sentence after the rearrangement?

- (a) B
- (b) C
- (c) E
- (d) A
- (e) F

L1Difficulty 3

QTags Sentence Rearrangement

QCreator Bank English

Q8. Which of the following should be the **FOURTH** sentence after the rearrangement?

- (a) A
- (b) E
- (c) B
- (d) F
- (e) D

L1Difficulty 3

QTags Sentence Rearrangement

QCreator Bank English

Q9. Which of the following should be the **FIFTH** sentence after the rearrangement?

- (a) A
- (b) D
- (c) C
- (d) B
- (e) E

L1Difficulty 3

QTags Sentence Rearrangement

QCreator Bank English

Q10. Which of the following should be the **SIXTH (LAST)** sentence after the rearrangement?

- (a) F
- (b) B
- (c) C
- (d) E
- (e) D

L1Difficulty 3

QTags Sentence Rearrangement

QCreator Bank English

**Directions (11-15):** The Following questions have two blanks, each blank indicating that something has been omitted. Choose the set of words for each blank that best fits the meaning of the sentence as a whole.

Q11. The raging \_\_\_\_\_ over the issue has \_\_\_\_\_ the media as well as the politicians into warring camps.

- (a) saga, compelled
- (b) debate, divided
- (c) concern, ignited
- (d) dust, gathered
- (e) dilemma, sensitised

L1Difficulty 3

QTags filler

QCreator Bank English

Q12. The flexibility of the distance learning system is \_\_\_\_\_ in designing courses which are socially \_\_\_\_\_ and technically up-to-date.

- (a) helpful, relevant
- (b) basically, viable

(c) providing, feasible

(d) informative, wide

(e) supportive, challenging

L1Difficulty 3

QTags filler

QCreator Bank English

Q13. \_\_\_\_\_ after Darwin put forth his theory of evolution, his cousin Sir Francis Galton began to \_\_\_\_\_ the implications.

(a) Soon, bring down

(b) Only, take up

(c) Not, write down

(d) Shortly, draw out

(e) Nearly, think about

L1Difficulty 3

QTags filler

QCreator Bank English

Q14. \_\_\_\_\_ means of communication must be used to \_\_\_\_\_ the message of gender equality.

(a) Subtle, spread

(b) Sufficient, create

(c) Proper, aware

(d) Distinct, avoid

(e) Efficient, avails

L1Difficulty 3

QTags filler

QCreator Bank English

Q15. Archaeology is a poor profession; only \_\_\_\_ sums are available for excavating sites and even more \_\_\_\_ amounts for preserving the excavations.

(a) paltry, meager

(b) miniscule, substantial

(c) average, augmented

(d) judicious, penurious

(e) modest, generous

L1Difficulty 3

QTags filler  
QCreator Bank English

S1. (b)

Sol. If the nouns need different prepositions, all the required preposition must be used. After 'faith', 'in' is to be used.

S2. (a)

Sol. 'Who' is an interrogative and a relative pronoun meaning 'what person or people'. But 'whom' is the objective case of 'who', used as a direct or indirect object, e.g., whom did you call? As the sentence is declarative, the word order is 'they should' and not 'should they'.

S3. (e)

Sol. No correction required.

S4. (a)

Sol. Parallel construction requires the verb 'reduce' to go with 'eliminate'. Option (b) has 'in the least' which makes no sense in the context of the sentence.

S5. (d)

Sol. It is preferable to use simple present or past in such sentence conveying a general fact or view. The use of a continuous tense needs to be avoided as no action is being continually performed.

S6. Ans. (a)

Sol. The sequence of the paragraph is **CFEBAD**.

S7. Ans. (e)

Sol. The sequence of the paragraph is **CFEBAD**.

S8. Ans. (c)

Sol. The sequence of the paragraph is **CFEBAD**.

S9. Ans. (a)

Sol. The sequence of the paragraph is **CFEBAD**.

S10. Ans. (e)

Sol. The sequence of the paragraph is **CFEBAD**.

S11. Ans. (b)

Sol.

**Debate** means to argue about (a subject), especially in a formal manner.

S12. Ans. (a)

Sol.

**Relevant** means closely connected or appropriate to the matter in hand.

S13. Ans. (d)

Sol.

'Shortly; Draw out' is the correct option.

**Shortly**: in a short time; soon

'Draw out' means to elicit (information)

S14. Ans. (a)

Sol.

Subtle meaning making use of clever and indirect methods to achieve something.

S15.Ans.(a)

Sol.

The part after the semicolon expands upon the first part of the sentence.

So, since the first part tells us that there is no money in archaeology, then there will only be small (paltry) amounts for excavating. Also 'even more' indicates that another similar word is required. Thus, meager also means small.