

Probationary Officers 2026-27: English Language Set- 1

Directions (1-7): Read the following passage and answer the questions based on the available information.

The National Education Policy (NEP) 2020 has rightfully identified 21st century skills as fundamental to developing creators. Critical thinking and problem solving, communication and collaboration, creativity and innovation, flexibility and adaptability, initiative and self-direction, social and cross-cultural interactions, productivity and accountability all strengthen the individuals' abilities at the workplace.

Relying on traditional literacy and numeracy alone will not suffice and tends to marginalize differently abled learners. Educators could consider a design-based approach where students concentrate on a subject for two-three weeks to examine how it can be applied in the real world. But does our current classroom and content-heavy syllabus enable deep work? Also, how do we retrain teachers who have been trained in traditional systems? They know terms like 'constructivism' but do not know how it should be used in a classroom that is focused on exams rather than learning. And how ready are our future educators?

In a semester-long study that used Wikipedia as a pedagogical tool for teacher training, 65 pre-service (B.Ed) teachers were asked to improve the pages on Wikipedia related to educational concepts. Excluding a few, the content created by most participants was either sent back to them or deleted by neutral editors of Wikipedia. The content, it was found, was plagiarised, did not provide citations, lacked basic writing and grammar skills, etc. After three iterative cycles that were emotionally intense, the teachers were able to contribute content to over 75 Wikipedia articles in English and over 50 articles in Kannada, Tamil, Telugu, Hindi, Malayalam, Gujarati, Assamese and Punjabi. All the content was related to educational technology. The critical feedback from various Wikipedia editors was crucial because it was unbiased. This feedback forced the learners to re-evaluate their skills. This shows that constant engagement, an emotional connection, and immersive learning are important parts of education. EdTech apps can deliver content that caters to multiple learning styles, learning curves and pace of learning. The pandemic has shown that traditional teacher and brick-and-mortar schools may become obsolete if radical pedagogical changes do not follow.

Q.1. Which of the following measures has been suggested in the given passage for improvement of the education system?

- A. Educators will have to find ways to minimize their engagement strategies while integrating technology into their approach.
- B. Both (A) and (C)
- C. Educators can use a method in which students focus on a topic for a few weeks to see how it might be used in actuality.
- D. An individual must be motivated enough to remain immersed in a specific activity to be creative and happy.
- E. All are correct.

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2. Which of the following were not among the shortcomings in the content provided by the teachers for the first time?

- A. Copying was found in the content.
- B. They just stated the obvious facts.
- C. There were no references in the material.
- D. Basic grammar and writing abilities were lacking in the text.
- E. None is incorrect.

3. The author is in line with-

- A. Children have lost all personal contact with their social group due to the pandemic.
- B. The field of education is not evolving over time, with contemporary methods not able to find place in the classroom in a traditional setup.
- C. Over-reliance on technology comes at a cost.
- D. Education requires continual involvement, emotional connection, and deep learning.
- E. None of these.

4. Which of the following ironies have been mentioned in the given passage?

- A. The disruptive nature of digital tools has thrown up interesting challenges to the traditional education system.
- B. Teachers are familiar with concepts like "constructivism," but are unsure how to use it in the classroom.
- C. Parents are forced to rely upon technology to provide their children constant gratification to keep them engaged.
- D. Both (A) and (B)
- E. None of these.

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5.Which of the following is not among the qualities that can support an individual to develop his abilities at the workplace?

- A. Teamwork and interaction
- B. Interactions on a social and cross-cultural level
- C. Versatility and flexibility
- D. Problem-solving and critical thinking
- E. None is incorrect.

6.Which of the following words is a synonym of “intense”, as highlighted in the given passage?

- A. Catalytic
- B. Impactful
- C. Vehement
- D. Holistic
- E. None of these

7.Which of the following words is an antonym of “obsolete”, as highlighted in the given passage?

- A. Contemporary
- B. Archaic
- C. Bygone
- D. Superannuated
- E. None of these.

Directions (8-12): Read the following passage and answer the questions given below. Some words are highlighted to help you answer some of the questions.

The nitrogen requirements of cotton are well understood and have been extensively studied since 1887, with practical guides, decision support systems, models and recent reviews providing information on the importance of providing cotton crops with a **sufficient** supply of nutrients and improving nitrogen use efficiency. Given that the financial return to the grower depends on both

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the cotton quantity and quality and the growing importance of the latter, this review focuses specifically on information and knowledge about the effect of nitrogen application level on fiber quality. Although the United Nations has indicated that there will be a dramatic slowdown in population growth, it is still estimated that the world population will increase. However, despite this slowdown in population growth, the demand for food, fiber and fuel continues to grow.

As the global agricultural and arable land has remained fairly stable, any increase in such demands needs to be met by either increasing the areas of land that may not be **suitable** for crop production or else by increasing yield, which can be achieved in a number of ways, including multiple cropping and reduced fallow periods, improved tillage and soil fertility. Due to the fact that most soils do not provide sufficient nitrogen for the economical production of fiber and seeds, the additional supplementation of nitrogen, phosphorus, potassium fertilizers is the key input in maintaining productive, profitable, and sustainable cropping industries. It has been stated that, together with water, nitrogen is the single most important growth-limiting factor, excluding weather, for crops. A study conducted in 1990 showed that **pulling the plug** on nitrogen fertilizer usage would result in a slump in the yield of cotton by 37%.

Nevertheless, as only a fraction of the nitrogen applied is taken up by the crop, there is a need to improve fertilizer use efficiency as excessive levels can result in substantial losses as well as potential environmental, ecological and health risks. In terms of fiber, despite the fact that cotton's share of the global fiber market is decreasing, cotton still remains one of the most important textile fibers in the world, with its production and consumption **picking up the threads**. Cotton is a global commodity that is either grown or used in virtually every country in the world and is traded in the form of fiber, yarn, fabric, or finished goods. Cotton is sought after by consumers as it is a natural fiber with excellent comfort against the skin, moisture absorption, the soft hand feels and versatility.

8. What methods does the author recommend for preserving cropping industries as productive, profitable, and long-term?

- (a) By retaining status as a relatively steady worldwide agricultural and farming land.
- (b) By increased fortification of nitrogen, phosphorus, and potassium supplements.
- (c) By expansion of land areas to accommodate any increase in market requirements.
- (d) Both (a) and (b)
- (e) Only (a) and (c)

9. Choose the most appropriate antonym of the word '**SUFFICIENT**', as highlighted in the given passage.

- (a) generous
- (b) exiguous
- (c) bountiful
- (d) copious

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(e) plenteous

10. Choose the most appropriate meaning of the phrase “**pulling the plug**”, as highlighted in the given passage.

- (a) resume
- (b) intermit
- (c) overhaul
- (d) refurbish
- (e) reiterate

11. Choose the most appropriate meaning of the phrase “**picking up the threads**”, as highlighted in the given passage.

- (a) to arrange for something to take place at a later time.
- (b) to change one's plans as a result of criticism or difficulty.
- (c) to begin speaking, especially in radio communication.
- (d) to resume something that has been interrupted.
- (e) to continue moving forward in a purposeful way.

12. Choose the most appropriate synonym of the word ‘**SUITABLE**’, as highlighted in the given passage.

- (a) indelicate
- (b) outrageous
- (c) scandalous
- (d) befitting
- (e) depraved

Directions (13-17): A sentence with a highlighted phrasal verb is given in each of the following questions. Five phrasal verbs in the options are given for each sentence. You are required to select the phrasal verb that has the opposite meaning to the highlighted one and can also be used in a contextual manner if substituted for the highlighted phrasal verb.

13. The Chief Minister has promised to **take his hat off** corrupt officials at the earliest.

- (a) fork out with

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- (b) take the mickey of
- (c) put up with
- (d) come down on
- (e) bear with

14. She started her own venture, but she wasn't able to **pick holes in** it due to inadequate funds.

- (a) tear a strip off
- (b) make a go of
- (c) fall through
- (d) look down upon
- (e) haul over the coals

15. The authorities informed us that the proposed football match will **push on** till next week due to the hurricane.

- (a) gain ground
- (b) make haste
- (c) stand over
- (d) turn out
- (e) get through

16. The company wants to **bump up** the labor costs in order to generate a huge profit this fiscal year.

- (a) give away
- (b) run after
- (c) fall upon
- (d) break out
- (e) bottle up

17. The inscriptions on ancient walls have been **held over** and can no longer be read.

- (a) set about
- (b) taken up
- (c) kept off
- (d) worn away

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(e) come out

Directions (18-22): In the following questions, there are three columns, and each column contains three phrases. Choose one phrase from each column to create a sentence that is both grammatically correct and contextually coherent.

18. COLUMN (I)

- (A) The sun dipped below the horizon,
- (B) The ineffable intricacies of quantum mechanics challenge
- (C) His erudite discourse on esoteric philosophical

COLUMN (II)

- (D) casting a warm sunlight
- (E) even the most astute physicists
- (F) beneath the azure sky,

COLUMN (III)

- (G) cutting-edge features and a sleek design
- (H) with the labyrinthine complexities of abstract thought.
- (I) pushing the boundaries of comprehension

- (a) A-D-G
- (b) B-E-I
- (c) C-E-H
- (d) A-F-G
- (e) C-D-I

19. COLUMN (I)

- (A) The protagonist, adorned in an eclectic ensemble,
- (B) Vendors hawked their wares
- (C) The aromatic fragrance of blooming jasmine

COLUMN (II)

- (D) navigated the bustling city streets
- (E) the suspense in the room heightened

(F) expounded upon the intricacies

COLUMN (III)

(G) with an air of nonchalant sophistication.

(H) of quantum entanglement

(I) with each passing moment.

(a) A-D-G

(b) B-F-I

(c) C-E-H

(d) A-F-G

(e) C-D-I

20. COLUMN (I)

(A) Time, an elusive concept,

(B) The venerable professor,

(C) Amidst the tumultuous storm,

COLUMN (II)

(D) the resolute captain steered the ship through

(E) its luminous beam cutting through the velvety darkness.

(F) with its arcane symbols and cryptic language,

COLUMN (III)

(G) a profound connection to the artist's soul.

(H) to even the most seasoned codebreakers.

(I) turbulent waters with unwavering determination.

(a) A-D-G

(b) B-F-I

(c) C-E-H

(d) A-F-G

(e) C-D-I

21. COLUMN (I)

- (A) The clandestine meeting unfolded in the dimly lit alley,
- (B) The intrepid explorer navigated treacherous terrain,
- (C) The celestial bodies, suspended in the vast cosmos,

COLUMN (II)

- (D) seemed to narrate an ancient tale
- (E) the scent of aged leather and parchment
- (F) conquering obstacles that tested the limits of

COLUMN (III)

- (G) adorned the ground like nature's confetti
- (H) immersed in complex calculations
- (I) human endurance and resilience.

- (a) A-D-G
- (b) B-F-I
- (c) C-E-H
- (d) A-F-G
- (e) C-D-I

22. COLUMN (I)

- (A) In the laboratory, the scientist conducted experiments
- (B) The avian migration painted the sky
- (C) The poet's verses, like a lyrical cascade on the

COLUMN (II)

- (D) echoed through the moonlit courtyard,
- (E) a rain-soaked street sparked a
- (F) that unraveled the mysteries of the microscopic world,

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COLUMN (III)

(G) pushing the boundaries of human understanding.

(H) point where mysticism and astronomy intertwined.

(I) that resonated with the human experience

(a) A-D-G

(b) B-F-I

(c) C-E-H

(d) A-F-G

(e) C-D-I

Directions (23-26): In the following questions, each set presents two sentences with two blanks. Select the most appropriate pair from the options provided to complete both the sentences and ensure coherence.

23. (I) As she delved into the _____ details of the ancient manuscript, she remained _____ to the passage of time, enraptured by the mysteries unfolding before her.

(II) Lost in the _____ labyrinth of his thoughts, he remained _____ to the bustling city around him, contemplating the enigma of his own existence.

(a) inundated, constructive

(b) intricate, oblivious

(c) serendipitous, resilient

(d) deliberate, hesitant

(e) astute, prolific

24. (I) The mountaineers, well aware of the _____ conditions awaiting them, _____ planned each step and took every precaution to navigate the treacherous ascent.

(II) The _____ waste disposal team _____ executed their plan, emphasizing every precaution to prevent environmental contamination.

(a) hazardous, meticulously

(b) adventure, carefully

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- (c) toxic, tragically
- (d) conservative, reluctantly
- (e) palpable, ubiquitously

25. (I) As the crisis unfolded, emergency responders _____ the chaotic scene with a _____ effort, swiftly deploying resources to provide aid and restore order.

(II) During the complex surgery, the medical team meticulously _____ through the delicate procedure, each member playing a crucial role in a well-_____ ballet of expertise.

- (a) constructed, fortified
- (b) captivated, malicious
- (c) navigated, coordinated
- (d) salient, collaborated
- (e) disparaged, placid

26. (I) In the negotiation, specific clauses were meticulously _____ to ensure that no party involved would be _____ from their agreed-upon responsibilities.

(II) The law clearly _____ the conditions under which businesses could be _____ from certain tax obligations, providing a framework for compliance.

- (a) detailed, accepted
- (b) perplexed, evolved
- (c) hinged, obfuscated
- (d) connected, cogitated
- (e) articulated, exempted

Directions (27-31): In each of the following questions, a sentence with an error is given. The sentence is then followed by two statements (I) & (II), each of which is divided into four parts. One of these parts may or may not contain a similar error to the one mentioned in the sentence. You are required to select the part that contains the same type of error as the sentence itself. If none of the given parts contains an identical error, select option (E) as your answer choice.

27. Effective organization management refers to the art of getting employees together on a common platform and extracting the best out of it.

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(I) As a student of management, (A)/ there are several basic skill (B)/ that you must possess in (C)/ order to work effectively. (D)

(II) Management by Objectives define roles (A)/ and responsibilities of the employees (B)/ and helps it chalk out their (C)/ future course of action to the organization. (D)

(a) I - D

(b) II - C

(c) II - A

(d) I - B

(e) None of these

28. The superiors must decide on the future course of action as per the existence culture and conditions at the workplace.

(I) A set-up where individuals from diverse (A)/ backgrounds and different educational qualifications (B)/ come together to work toward (C)/ a common goal is called an organization. (D)

(II) Employees contribution in their own way to (A)/ the achievement of the goals and objectives (B)/ of the organization as all employees (C)/ contributes to their role in the workplace. (D)

(a) II - B

(b) I - C

(c) II - A

(d) I - D

(e) None of these

29. The superiors must ensure that employee do not fight amongst themselves, and in cases of conflicts, management must intervene and sort out differences immediately.

(I) Marketing research is not an exact science, (A)/ though it uses the techniques of science, (B)/ thus, the conclusion drawn upon (C)/ by using it are not very accurate. (D)

(II) Decision-making is a simple process, (A) but soon becomes complicated when (B)/ a number of people are involved (C)/ in the decision-making process. (D)

(a) I - A

(b) II - B

(c) II - D

(d) I - C

(e) None of these

30. Due to limited experience, many business executives and researchers have ambiguity about the nature of the research problems and its objectives.

- (I) The employees must work in close (A)/ coordination with each other (B)/ and try its best level (C)/ to achieve the organization's goals. (D)
- (II) Inappropriate training for researchers (A) can lead to the misapprehension (B)/ of questions to be asked (C)/ for data collection during the survey. (D)
- (a) II - D
(b) I - C
(c) II - A
(d) I - B
(e) None of these

31. Effective leadership help the employees work together in close coordination at the workplace and strive hard to accomplish tasks within the stipulated time frame.

- (I) The management process increases comparisons (A)/ between individuals at the workplace, (B)/ as employees tend to depend on nasty politics (C)/ to outshine their fellow workers. (D)
- (II) Organization management refer to the art (A) of getting people together on a common (B)/ platform to make them work (C)/ towards a common predefined goal. (D)
- (a) I - C
(b) II - D
(c) II - A
(d) I - B
(e) None of these

Directions (32-37): Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (A) The Green Revolution of the 1960s brought about a marked improvement in the yield of agricultural crops such as rice and wheat
- (B) India saw a threefold increase in rice yield per hectare

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(C) It was based on the use of newly developed high-yielding crop varieties in conjunction with the intense use of irrigation, chemical fertilisers and pesticides

(D) Now, 50 years later, some negative effects of this intense methodology are becoming apparent- nitrogen fertilisers pose environmental hazards, and agricultural soil is increasingly fatigued.

(E) Subsequently, to obtain more food for the world's growing population, forests and grasslands would have to be converted to farms in order to produce food.

32. Which of the following should be the **FIRST** statement after rearrangement?

- (a) A
- (b) B
- (c) C
- (d) D
- (e) E

33. Which of the following should be the **THIRD** statement after rearrangement?

- (a) B
- (b) C
- (c) D
- (d) A
- (e) E

34. Which of the following should be the **SECOND** statement after rearrangement?

- (a) A
- (b) C
- (c) D
- (d) E
- (e) B

35. Which of the following should be the **FIFTH** statement after rearrangement?

- (a) B
- (b) C
- (c) D

- (d)A
- (e)E

36. Which of the following should be the **FOURTH** statement after rearrangement?

- (a)A
- (b)B
- (c) E
- (d) C
- (e) D

37. Which of the following should be the correct arrangement of the sentences?

- (a) ACBDE
- (b) BCADE
- (c) CDAEB
- (d) DABEC
- (e) None of the above

Directions (38-39): In each question a word is given and with respect to that three sentences are given using that word. Choose the sentence(s) that has/have the correct usage of the word.

38. Insensate

- (i) Due to an attack of an illness, his body has become permanently **insensate**.
- (ii) An **insensate** driver will drive recklessly and endangering both his life and the lives of others.
- (iii) When you viewed the handbag up close, you could tell it was an **insensate** knockoff.
- (a) All of these
- (b) Only (i)
- (c) Both (ii) & (iii)
- (d) Both (i) & (ii)
- (e) Only (iii)

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39. Ingenious

- (i) Over the previous two days he had been feeling increasingly tired, **ingenious**, polyureic, and thirsty
 - (ii) Although you are a fast runner, it is **ingenious** to think you can catch that car on foot.
 - (iii) It's quite an **ingenious** method considering the time and the era that he was – he grew up in
- (a) All of these
 - (b) Only (i)
 - (c) Both (ii)
 - (d) Both (i) & (ii)
 - (e) Only (iii)

Directions 40: Given below the sentences each of which has been divided into four parts Each of the questions is then followed by the five options which give the sequence of the rearranged parts. You must choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence or the correct sequence doesn't match with any of the given sequence, mark option " No arrangement required " as your answer.

- 40.** (A) the pervasive degradation of the environment,
(B) global cooperation in fostering sustainable practices
(C) poses an existential threat that necessitates
(D) exacerbated by industrial pollutants and deforestation,
- (a) BACD
 - (b) ACBD
 - (c) CBAD
 - (d) ADCB
 - (e) No rearrangement required

ANSWERS

1. Answer: C Refer to the first paragraph- "Educators could consider a design-based approach where students concentrate on a subject for two-three weeks to examine how it can be applied in the real world." Referring to the quoted text, we can infer that the statement given in option (C) is the correct answer choice.

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2. Answer: B Refer to the third paragraph- “Excluding a few, the content created by most participants was either sent back to them or deleted by neutral editors of Wikipedia. The content, it was found, was plagiarised, did not provide citations, lacked basic writing and grammar skills, etc.” Here, among the given options, only (B) does not find any reference. Hence, option (B) is correct.

3. Answer: D Refer to the third paragraph- “The critical feedback from various Wikipedia editors was crucial because it was unbiased. This feedback forced the learners to re-evaluate their skills.

This shows that constant engagement, an emotional connection, and immersive learning are important parts of education.” Referring to the quoted text, we can infer that the statement given in option (D) is the correct answer choice.

4. Answer: B Refer to the second paragraph- “They know terms like ‘constructivism’ but do not know how it should be used in a classroom that is focused on exams rather than learning.” Referring to the quoted text, we can infer that the statement given in option (B) is the correct answer choice.

5. Answer: E Refer to the first paragraph- “Critical thinking and problem solving, communication and collaboration, creativity and innovation, flexibility and adaptability, initiative and self-direction, social and cross-cultural interactions, and productivity and accountability all strengthen the individuals’ abilities at the workplace.” All the given qualities can support an individual to develop his abilities at the workplace. Hence, option (E) is correct.

6. Answer: C Among the given words, ‘intense’ is synonymous with ‘vehement’. Hence, option (C) is correct.

Intense- having or showing strong feelings or opinions; extremely earnest or serious.

Vehement- showing strong feelings; forceful, passionate, or intense.

Holistic- characterized by the belief that the parts of something are intimately interconnected and explicable only by reference to the whole.

Impactful- having a major impact or effect. Catalytic- relating to or involving the action of a catalyst.

7. Answer: A Among the given words, ‘contemporary’ is the antonym of ‘obsolete’. Hence, option (A) is correct.

Contemporary- belonging to or occurring in the present.

Obsolete- no longer produced or used; out of date.

(Synonyms- Archaic, Bygone, Superannuated)

8. Ans.(b). Among the given options, only statement (b) is correct with reference to the context of the given question. While the rest of the statements are incoherent. Refer to the fourth line of the second paragraph, “Due to the fact that most soils do not provide

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sufficient nitrogen for the economical production of fiber and seeds, the additional supplementation of nitrogen, phosphorus, potassium fertilizers is the key input in maintaining productive, profitable, and sustainable cropping industries.”

9. Ans.(b). Here, “sufficient” means enough to meet the needs of a situation or a proposed end.

- (a) generous- (of a thing) larger or more plentiful than is usual or necessary.
- (b) exiguous- very small in size or amount.
- (c) bountiful- large in quantity; abundant.
- (d) copious- abundant in supply or quantity.
- (e) plenteous- large in amount, or available in large amounts.

10. Ans.(b). Among the given options, “intermit” is the most appropriate meaning of the given phrase. Here, “pulling the plug” means to prevent something from happening or continuing.

- (a) resume- begin again or continue after a pause or interruption.
- (b) intermit- suspend or discontinue (an action or practice) for a time.
- (c) overhaul- overtake (someone), especially in a sporting event.
- (d) refurbish- renovate and redecorate (something, especially a building).
- (e) reiterate- say something again or a number of times, typically for emphasis or clarity.

11. Ans.(d). The given phrase means to resume something that has been interrupted.

12. Ans.(d). Here, “suitable” means right or appropriate for a particular person, purpose, or situation.

- (a) indelicate- having or showing a lack of sensitive understanding or tact.
- (b) outrageous- very bold and unusual and rather shocking.
- (c) scandalous- causing general public outrage by a perceived offence against morality.
- (d) befitting- appropriate to the occasion.
- (e) depraved- make (someone) immoral or wicked.

13. Ans.(d). Among the given options, “come down on” is opposite in meaning to the highlighted one and can also be used in a contextual manner if substituted for the highlighted phrasal verb. While “take his hat off” means to give someone praise or credit.

- (a) fork out with- pay money for something, especially reluctantly.
- (b) take the mickey of- make fun of someone, usually in an unkind way.
- (c) put up with- tolerate or endure something.
- (d) come down on- criticize or punish someone harshly.
- (e) bear with- be patient or tolerant with someone.

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14. Ans.(b). Among the given options, “make a go of” is opposite in meaning to the highlighted one and can also be used in a contextual manner if substituted for the highlighted phrasal verb. While “pick holes in” means to mention all mistakes or faults in something.

(a) tear a strip off- to talk angrily to someone who has done something wrong.

(b) make a go of- be successful in (something).

(c) fall through- come to nothing; fail.

(d) look down upon- to think of or treat someone or something as unimportant.

(e) haul over the coals- criticize sharply.

15. Ans.(c). Among the given options, “stand over” is opposite in meaning to the highlighted one and can also be used in a contextual manner if substituted for the highlighted phrasal verb. While “push on” means to continue on a journey.

(a) gain ground- become more popular or accepted.

(b) make haste- hurry; hasten.

(c) stand over- be postponed to be dealt with at a later date.

(d) turn out- go somewhere in order to do something.

(e) get through- pass a difficult or testing experience or period.

16. Ans.(e). Among the given options, “bottle up” is opposite in meaning to the highlighted one and can also be used in a contextual manner if substituted for the highlighted phrasal verb. While “bump up” means to increase something.

(a) give away- give something freely as a gift or donation.

(b) run after- persistently seek to acquire or attain something.

(c) fall upon- attack someone fiercely or unexpectedly.

(d) break out- (of war, fighting, or similarly undesirable things) start suddenly.

(e) bottle up- keep someone or something trapped or confined.

17. Ans.(d). Among the given options, “worn away” is opposite in meaning to the highlighted one and can also be used in a contextual manner if substituted for the highlighted phrasal verb. While “held over” means to postpone something.

(a) set about- start doing something with vigour or determination.

(b) taken up- to begin to occupy something.

(c) kept off- to stop or prevent (someone or something) from being on (something).

(d) worn away- to gradually disappear.

(e) come out- (of a fact) emerge; become known.

18. Ans.(b). The correct combination is B-E-I.

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The ineffable intricacies of quantum mechanics challenge even the most astute physicists, pushing the boundaries of comprehension.

This sentence effectively communicates the idea that quantum mechanics is highly complex and presents a significant challenge to even the most knowledgeable physicists.

19. Ans.(a). The correct combination is: A-D-G

The protagonist, adorned in an eclectic ensemble, navigated the bustling city streets with an air of nonchalant sophistication.

20. Ans.(e). The correct combination is: C-D-I.

Amidst the tumultuous storm, the resolute captain steered the ship through turbulent waters with unwavering determination.

21. Ans.(b). The correct combination is: B-F-I.

The intrepid explorer navigated treacherous terrain, conquering obstacles that tested the limits of human endurance and resilience.

22. Ans.(d). The correct combination is: A-F-G

In the laboratory, the scientist conducted experiments that unraveled the mysteries of the microscopic world, pushing the boundaries of human understanding.

23. Ans.(b). The most suitable pair is “**intricate, oblivious**”.

Brief meanings:

Intricate: Complicated or detailed.

Oblivious: Unaware or unconscious of what is happening.

Enraptured: Filled with great pleasure or delight.

Labyrinth: A complex and confusing arrangement or course of affairs.

Contemplating: Thinking deeply or carefully about something.

24. Ans.(a). The most suitable pair is “**hazardous, meticulously**”

Hazardous: Involving risk or danger; potentially harmful or unsafe.

Meticulously: In a way that shows great attention to detail; very carefully and precisely.

25. Ans.(c). The most suitable pair is “**navigated, coordinated**”.

Navigated: To move through or manage a situation, especially one that is complex or challenging.

Coordinated: Well-organized and planned; working together harmoniously.

26. Ans.(e). The most suitable pair is “**articulated, exempted**”

Articulate: To express an idea or feeling clearly in words.

Exempted: Freed or excused from a certain duty or requirement.

27. Ans.(b). There is an error in part (C) of statement (II) which contains the same type of error as the sentence itself. In the given sentence, “getting best out of it” should be replaced with “getting best out of them” as the sentence considers the word “employees”

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which makes a plural sense. Similarly, statement (II) also considers the roles and responsibilities of the employees, thus, “helps it chalk out their” should be replaced with “helps them chalk out their” as the term “employees” is a plural noun.

28. Ans.(c). There is an error in part (A) of statement (II) which contains the same type of error as the sentence itself. In the given sentence, “existence” should be replaced with “existing” as the former is a noun form while the latter is an adjective. Similarly, in statement (II), “contribution” should be replaced with “contribute” as the former is a noun form while the latter is a verb form.

29. Ans.(d). There is an error in part (C) of statement (I) which contains the same type of error as the sentence itself. In the given sentence, “employee” should be replaced with “employees” as the sentence indicates a plural sense. Similarly, the statement (I) also makes a plural sense, thus, “conclusion” should be replaced with “conclusions”.

30. Ans.(b). There is an error in part (C) of statement (I) which contains the same type of error as the sentence itself. In the given sentence, “its” should be replaced with “their” as the sentence emphasizes the term “research problems” which forms a plural sense. Similarly, in statement (I), “its best level” should be replaced with “their best level” as the statement emphasizes the term “employees” which also forms a plural sense.

31. Ans.(c). There is an error in part (A) of statement (II) which contains the same type of error as the sentence itself. In the given sentence, “help” should be replaced with “helps” as the term “effective leadership” forms a singular noun. Similarly, in statement (II), “refer” should be replaced with “refers” as the subject “organization management” is given in the singular form.

32. Ans.(a). Going through the given sentences, the first sentence should be an introductory line about Green Revolution i.e., (A). The sentence following that should be regarding what the Green Revolution is based on i.e., (C). Then, the next sentence should talk about what all it manifested so (B) should follow (C). The following sentence talks about the ill effects of Green Revolution. Finally, the last sentence talks about more such ill effects like farmlands replacing forests i.e., (E). So, the correct arrangement is ACBDE.

33. Ans.(a). Going through the given sentences, the first sentence should be an introductory line about Green Revolution i.e., (A). The sentence following that should be regarding what the Green Revolution is based on i.e., (C). Then, the next sentence should talk about what all it manifested so (B) should follow (C). The following sentence talks about the ill effects of Green Revolution. Finally, the last sentence talks about more such ill effects like farmlands replacing forests i.e., (E). So, the correct arrangement is ACBDE.

34. Ans.(b). Going through the given sentences, the first sentence should be an introductory line about Green Revolution i.e., (A). The sentence following that should be regarding what the Green Revolution is based on i.e., (C). Then, the next sentence should talk about what all it manifested so (B) should follow (C). The following sentence talks about the ill effects of Green Revolution. Finally, the last sentence talks about more such ill effects like farmlands replacing forests i.e., (E). So, the correct arrangement is ACBDE.

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35. Ans.(e). Going through the given sentences, the first sentence should be an introductory line about Green Revolution i.e., (A). The sentence following that should be regarding what the Green Revolution is based on i.e., (C). Then, the next sentence should talk about what all it manifested so (B) should follow (C). The following sentence talks about the ill effects of Green Revolution. Finally, the last sentence talks about more such ill effects like farmlands replacing forests i.e., (E). So, the correct arrangement is ACBDE.

36. Ans.(e). Going through the given sentences, the first sentence should be an introductory line about Green Revolution i.e., (A). The sentence following that should be regarding what the Green Revolution is based on i.e., (C). Then, the next sentence should talk about what all it manifested so (B) should follow (C). The following sentence talks about the ill effects of Green Revolution. Finally, the last sentence talks about more such ill effects like farmlands replacing forests i.e., (E). So, the correct arrangement is ACBDE.

37. Ans.(a). Going through the given sentences, the first sentence should be an introductory line about Green Revolution i.e., (A). The sentence following that should be regarding what the Green Revolution is based on i.e., (C). Then, the next sentence should talk about what all it manifested so (B) should follow (C). The following sentence talks about the ill effects of Green Revolution. Finally, the last sentence talks about more such ill effects like farmlands replacing forests i.e., (E). So, the correct arrangement is ACBDE.

38. Ans.(d). The sentences that have the correct usage of the highlighted word are option (ii) and (i). Insensate means devoid of feeling and consciousness and animation.

39. Ans.(e). "Ingenious" means clever, original, and inventive. Thus, only option (iii) as the correct usage of the highlighted word.

40. Ans.(d). The correct sequence is ADCB.

The pervasive degradation of the environment, exacerbated by industrial pollutants and deforestation, poses an existential threat that necessitates global cooperation in fostering sustainable practices.